

# The Wolverine Word

Molalla River Middle School, Molalla, Oregon — Wednesday, May 15, 2019

Volume I, Issue 6

## MRMS Leadership Goes to MES

By Julie Mametieff

Since the beginning of April, the MRMS Leadership class has been helping the students at Molalla Elementary School each Monday and Tuesday. The Leadership students give up part of their break time to go help the students at MES. The Leadership class leaves MRMS around 11:40, and they get back around 12:30. They walk through the field to get to and from the elementary school. Some of the Leadership students help out in the kindergarten, 1st grade, and 5th grade classrooms. Others help the janitor, while the rest of the Leadership class goes either to the cafeteria or outside with the elementary kids. In the kindergarten classroom, the Leadership students help the kids with their math on Kindles. The Leadership students helping in the 1st grade classroom read to the students. In the 5th grade classroom, the leadership kids read to the 5th graders or the 5th graders read to them. Madison Talarico said, "I love going to MES because all my old friends that were younger than me are there. I think we go to MES to hang out with the kids who don't get hung out with often." The elementary students seem to enjoy having the Leadership students help and hangout with them during their lunch and break.



Tucker Ward (above) and Hannah Jones (below) work one on one with students from Molalla Elementary School.



## Helping Out Children In the Community

By Isabelle Bryant

On June 7, 2019 Molalla River Middle School drama students are going to perform the musical, *Oliver Twist*. The play is about an orphan boy searching for a home. Because Oliver is an orphan, the drama students will be having fundraisers at the event to raise money for homeless, foster, and orphaned children in our community. One of the fundraisers held at the performances will be a silent auction. If you would like to donate to the Drama students for their silent auction, please contact [tonia.boyer@molallariv.k12.or.us](mailto:tonia.boyer@molallariv.k12.or.us) or you can drop your donations to the Molalla River Middle School office.

There will be two performances of the play, one during the school day with Cast A, and the other after school with Cast B.

Mrs. Boyer states, "The drama class actually was Mr. Dalton's idea. He came up with the idea for the class because I have a background in music and drama. Most people actually don't know that I have a music degree and that I taught elementary music for 10 years."

Drama student, Silas Carr, says, "At first I didn't even think I would get a part and now I'm one of the main characters. In the beginning I wasn't sure if I liked the class, then we got into working on the read throughs and singing, and it turned out to be really fun!"

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## Newest Publications Reporter

By Reese Hawkins

Colten Strohmeier is a seventh grade student at Molalla River Middle School. He is the newest member of the Publications Class and one of the strongest. Colten is always brainstorming new ideas for the school newspaper and handles multiple articles at once. The current newspaper edition will hold his first ever published article for the class. He joined the class at the beginning of the third trimester, and helped work on the 2018-2019 yearbook. His excellent writing skills and ambition is what makes him a great addition to the Publications Class.



Colten Strohmeier, MRMS's newest Wolverine Word reporter.

## Friday Origami at MRMS Library

By Claire Wallace

Devon Seale, an employee of the Molalla Public Library, presented a fun activity in the MRMS library on May 3. It was origami! Origami is an art form, associated with Japanese culture, that is just about folding paper.

Seale chose this activity because he found it, "fun, simple and quick, but not too hard and not too easy, so the kids feel like they accomplish something in the end." He has done a little bit of origami in the past and he found it fun. His favorite, even though he has never folded it, would have to be a dragon.

Two students were interviewed during this activity, Harley Justice and Cinthia Aguiar-Navarro. "It was fun and enjoyable!" said Cinthia. "We may do it again, maybe if it was a school activity like this" added Harley. Harley and Cinthia both folded a pony which would flip if you flicked your finger under its tail.

## Design Squad Update

By Caidynce Cann

The last report from Design Squad was that students were making hydraulic systems and testing them. Well, a lot has happened since then.

After members of the Design Squad finished their hydraulic systems, students were given the opportunity to work with schools around the world. The schools chosen were in Gauteng, South Africa, Waltham, Massachusetts, and Winfall, North Carolina. When asked about the collaboration with the schools, Mr. Dalton stated, "I would do it again if there was only one school we were teamed up with. I did like the challenges we had to do. It seemed like the club liked them, as well. It was a great experiment, and it will help me be a better advisor next year."

While working with the schools, there were 6 weeks of meetings every Thursday with an additional 30 minutes tacked onto each meeting. Students received different objectives every meeting and obtained a pre-set amount of materials to complete the given objective. Throughout this time period, pictures and videos were sent to the schools through Google Classroom. Students even did a video call with one of the schools.

After this, students started experimenting with 3D printing. The goal to the experimentation was to build and make a device involving a 3D printed part. Students had currently made their own 3D models and are awaiting the next meeting for a free project where students will use junk, provided by other Design Squad members, to make any project they can think of.

Regarding how he feels about Design Squad, 7th grade student, Zachary Clinton, says "It's fun so far. My favorite project was when we had to make a machine to lower a ping pong ball to the ground without it falling out of the cup." In the most recent meeting, students started to make a machine that sorts coins efficiently without the coins getting mixed up.

## Track Concessions

By Joshua Livingston

On May 16, 2019, the Molalla Parent Action Committee hosted a Snack-Shack for spectators and athletes to buy snacks during the MRMS home track meet. The Snack Shack served chips, candy bars, licorice, water, Cup Noodles, and soda. The prices ranged from one to two dollars, and it was open from 3:30-6:00. 8th grader, Ava Nix, said, "I loved working the concession stand. I did it as part of my NJHS Club." Principal, Randy Dalton, said the money made from the sales would go toward buying track uniforms, so the school can provide uniforms to the athletes each year without adding an extra cost to families. MRMS parents, Sarah Zannotti and Rae Botsford, managed all of the student workers.

## Molalla River Middle School Pays It Forward

By Evelyn Eufragio Morales

The Molalla River Middle School Leadership Class was raising money to buy a 9-Square in the Air for students, but then Foothills Youth Ministry stepped up and decided to donate a 9-Square to the students. Molalla River Middle School was going through a rough time because the school didn't have any water. The students had to use porta potties because one of the main water pipes burst. Because there was no water, there was no heat in the classrooms because the heating system at the middle school is run off of a boiler. The Lunch Ladies couldn't make some of the food without water, so the food wasn't as good as usual. Since Foothills Church was generous enough to donate a 9-Square, Molalla River Middle School will be using the money that was for a 9-Square to help buy a well in Africa. Students have to raise money, so the Leadership Class decided to put Quarter War buckets around the school in every classroom. That way, any student is able to put money in the cans. Once Quarter Wars is done, all of the money raised will be sent to Africa to start building the well. So far, they have raised \$300.

## Wally The Wolverine By Brennen Soderlund

MRMS has a mascot, and his name is Wally the Wolverine. The name Wally was chosen by a vote of the student body. There was a tie between Wally and Wilbur, so there was a re-vote between during homeroom. The final vote was 59% to 41%, with the name Wally winning.

6th grader, Giselle Solorio, said, "I'm glad that Wally won. I think it's a cute name, and it goes along well with him being a Wolverine." Tillee Muffett, Leadership Vice-President at MRMS, helped out with the process of naming the mascot. "We made a survey and set it up over all three lunches and had people vote." Mrs Thomas, the current leadership teacher at MRMS, is happy with the name "because of the comic strip featured in *The Wolverine Word*."

# The Wolverine Word

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## Measles - What Is It and How Do We Prevent It?

By Claire Wallace

Measles is a disease that recently is affecting America a lot more than in recent years. Measles is an infectious viral disease that causes red rashes and high fevers in its victims. This illness usually affects people in their childhood, but it can affect adults and seniors as well.

In 2012, 55 cases of the measles were reported. In 2019, from January 1 to April 26, there have been 704 cases of measles in the United States. That is about 13 times more than in 2012. In the year 2000, this disease was declared eliminated in the United States, but why has it come back affecting tons of people recently?

A reason that in 2019 the cases have skyrocketed is that most states are making it way too easy for parents to avoid getting shots that prevent this disease in their children. Many states are realizing these loopholes in their systems and are starting to write bills to make it so parents have to get the Measles, Mumps, and Rubella shot for their children. If passed, this bill will mean that parents will have to get this shot for their children, even if they have a personal or a philosophical reason against it. This law has not been put into action in Oregon, but on May 10, 2019 it was passed in Washington. However, if parents have a religious reason opposing the shot their children will not be required to get it.

Even though this illness was eliminated in the United States this doesn't mean that it can't come from another country. This is exactly how the measles got here. People traveling to other places would catch the disease from a person infected and not realize it until they had signs of the illness. Then the many people they came in contact with may also catch it. Even if a person did get the Measles, Mumps, and Rubella vaccination there is a slight chance they could get the disease, but it is much, much less of a worry compared to a person who didn't get the shot.

Jan Olson, the Molalla River School District nurse, believes that, "The only 100% effective way to prevent measles is to not be exposed to it. This isn't possible because individuals infected are not always aware of their infectivity. They do not knowingly infect others. The virus is very contagious and can hang out in the air a couple of hours after an individual has been coughing and sneezing in the area. This means you are at risk of infection if you have not previously had measles or have not previously been adequately vaccinated. To that end, another effective way to prevent infectious disease is to never leave your home. But we know that is not feasible. Of course, practicing good hand hygiene and respiratory etiquette are important in the spread of many diseases, and staying home when sick decreases transmission of many diseases."

Olson also stated, "The MMR vaccine is the single most effective way to prevent measles. This specific vaccine is more than 97% effective long term, which is significant. Prior to immunization measles was common, with immunization the disease rates decreased dramatically. Subsequently, when populations stop vaccinating, we see disease rates begin to climb."

You may wonder if the Molalla River School District is in danger of this outbreak. According to Ms. Olson, the probability of it happening is possible but not probable. This is because many students and staff are vaccinated. The way it would break out is among the few that are not vaccinated. Olson also stated that, "Ultimately our concern is always for people in our community who cannot receive the vaccine because of certain health issues, allergies to vaccines or because they are too young".

Finally, you may have wondered why parents are opposed to the shot. Ms. Olson knows that a few may be opposed for a philosophical or religious value. For instance, some do not want any chemicals or synthetics in their bodies, so they don't get the shot for themselves or their children. One huge reason some may be opposed is because there had been a major study that had previously reported that MMR was linked to autism. This study was later debunked. The doctor admitted to making the information up and lost his license. But some people still hold on to myths, and vaccine hesitancy can be rooted in fear. It is not always a religious or philosophical reason. Sometimes a person may be allergic to the ingredients in the shot causing them to be unable to get the shot for themselves, making them susceptible to getting the disease. There are many, many reasons people may not get the shot for themselves or their children.

## Track and Field Team Has Final Meets

By Christian Zannotti and Gavyn Taylor

On April 30th, the Molalla River Middle School Track Team held its final home meet at Heckard Field, and on May 7th, they went to their final meet at Sweet Home. For all of the season's track meet results head to [athletic.net](http://athletic.net) where you can sort by athlete's name or event or school. It's also a great place to check how individual athletes improved over the season.

On the last day of track practice, May 8th, the track team celebrated by having pizza, ice cream, and doing multiple water balloon activities. These water balloon activities included water balloon relays where groups of four passed balloons to the next person on their team after running 100 meters. Then the team participated in a water balloon fight! A big thank you to the Molalla track coaches, Ms. Corbett, Mrs. Thomas, and Mr. St Clair for a fabulous season.

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## Friday Activities

By Kelsee Smith

The Molalla River Middle School's Leadership class puts on multiple activities every Friday. Some of the activities are 9 Square in the Air, Spirit Dots, Arena Tag in the gym, the Claw Cart, the Spirit Wheel, and Kona Ice every other Friday. The Leadership class runs each activity for the students during their lunch and break.

9 Square is set up before break by the Leadership class. After the students are released from the cafeteria, they are all set to go play 9 Square and other activities. The 9 Square set was donated by Foothills Church.

Arena tag is set up in the gym for the students at break. Arena Tag is basically Ultimate Dodgeball but with flags and no dodgeballs. The students put the flag hanging out of the waistband of their pants. If the flag gets pulled the participant is out and sits down.

Spirit Dots are dotted on students face for 50 cents on Fridays during lunch. The dot colors are red, black, and white. The Leadership students set up their supplies on a lunch table in the middle of the cafeteria. All money earned will go to end of the year activities.

The Claw Cart has toys and other fun things for claws on the students claw cards. It is set up outside on the breezeway outside the cafeteria doors. Two kids from Leadership count the amount of claws that need to be traded for what students want. There is also a Claw Cart Scavenger Hunt each Friday. Students who complete the game can turn in their cards for a free item or piece of candy.

The Spirit Wheel is set up by the doors in the cafeteria. During lunch, students can spin the Spirit Wheel if they are wearing black, red, or white to support Molalla River Middle School. The prizes are candy if they land on green, a sticker or toy if they land on red, and if they land on either on the gold star then they get a free ice cream treat from Mr. Dalton.

Kona Ice is scheduled to come every other Friday. The cup sizes are regular, King Kona, and Kowabunga. The prices range from \$3-\$5. The most popular flavors are Blue Raspberry, Tiger's Blood, Groovy Grape, and Island Rush.

There are many fun Friday lunch activities. The leadership class hopes you come and enjoy the fun activities with them.



Charlise Rasch and Amy Wills help provide Spirit Dots every Friday.



(Above) Emalee Chase and Alyssa Chorum are rockin' the Spirit Dots. (Below) 6th grader, Sophia Kwiart gets in the spirit with Macy Jones.



## Agriculture Club

By Emma Walsh

Agriculture Club members decided that one project they were going to do in 2019 was to hatch chicks. There were originally 36 eggs that were bought by Mrs. Dean, but one came cracked. The chicks were incubated for 21 days, from April 1st to April 21st. Once the chicks were hatched they stayed in the incubator until they were dry, and then they were put in a tub with bedding, food, water, and a heat lamp in Mrs. Dean's room where students could check in and help take care of them.

Agriculture Club members were able to learn a lot from this experience. 6th grader Matthew Hanson stated, "(I learned) that it takes a long time for chicks to hatch." 6th grader Carson Martin said "(I learned) how to candle eggs." Matthew Hanson says he thinks this experience was worth it, "because I like raising animals."

On April 27, 2019 MRMS students in Agriculture club volunteered to sell chicks at the plant sale.

# Teacher Feature

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## In the Woods with Mrs. Atwood

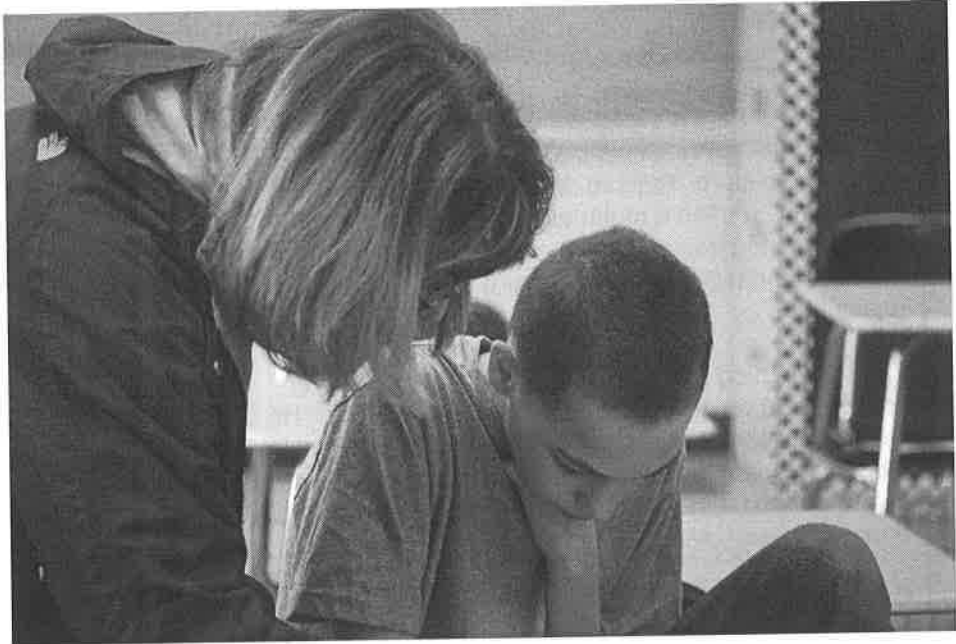
By Brennen Soderlund

Mrs. Atwood is an instructional assistant at Molalla River Middle School. She has worked at the school for 29 years. She helps teachers and students in different classrooms.

Mrs. Atwood works in many different classrooms. In some classes she works in small groups with three students. That's her favorite part. "I like it because it's so small we can all connect." In Mrs. Smith's room, she works with the whole class.

Mrs. Atwood has two daughters. The younger one is a teacher in Mt. Angel. The other one lives in Montana where she is a physical therapist. Mrs. Atwood loves to ride horses. "I like it because it's relaxing." She also likes to go on hikes with her grandchildren.

Mrs. Atwood has been here for a long time and it doesn't seem like she's leaving anytime soon.



Mrs. Atwood working with Jayden Stempf.

When Mrs. Goldsby was in high school she played basketball and tennis. During the summers she gave tennis lessons at a park for a recreational job that she had for the park bureau.

During her free time she loves hanging out with her grandchildren, Anton and Adam. Anton is four years old and Adam is six years old. Another thing she loves to do is garden and cook. She and her friends also like to play *Words With Friends*, and she loves watching the television show *Jeopardy*.

Growing up Mrs. Goldsby's biggest role model was her dad. "He was always learning and reading. He worked hard and was always generous. He was always my biggest fan, and he taught me so many great things."

Mrs. Goldsby's plan was not always to be an IA, but through years of raising her own three children she learned that teaching others was her true passion. Originally, she took dental courses at OHSU. She then worked in dentistry and did oral surgery and Orthodontics. She later took five years off to raise her three children. When her children were little she volunteered three to four days a week at their schools and loved it, so when a job announcement was posted for an IA position at Mulino she applied. She was asked to come in for an interview and was offered the job. After seven years of working in Mulino she decided to come to MRMS.



Mrs. Goldsby and Ramona Shockley

## 21 Years of Pure Gold

By Emma Walsh

Mrs. Goldsby is an instructional assistant at Molalla River Middle School. She has worked 21 years in the school district, seven of which she spent at Mulino Elementary. She has spent the other 14 years working at MRMS. She says she is here because she, "loves making a difference in children's lives."



# Student Opinion

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from **Courage**

By Alex Anderson - Guest Writer

This world is harsh. There are so many people being racist or calling you stupid because of your race, gender, or culture. You can conquer your fear. YOU CAN DO IT. It's like a mountain. If you let it beat you down and stop doing what you love, the mountain will get taller and taller. If you conquer it now, it will be easier later.

I had something like this happen when I was playing soccer. A kid on my soccer team said, "YOU suck!" He said it over and over and over. Because of this, I stopped coming to practice. I told myself I could do better, so I did. I practiced each day for hours. I was so proud of myself, and I proved him wrong.

Bad people try to hurt people to make themselves happy. The voice of the unheard? (Who's gonna break these chains and lies?) Love is the answer. I know I'm a mess and I want to be someone that I'd like better.

I can never forget, so don't remind me of it forever. You don't need to be a bodybuilder or a president. You just have to be you. You might be the best or number one but you have to be you. If you don't you will never be happy.

These 5 rules changed my life.

Do what you love.

Don't do what they want you to do. Do what you want.

Don't take anything from anybody.

Be yourself.

Have someone help you.

## Should Students be Allowed to Chew Gum at MRMS?

By Brooklyn Nagle

Many teachers and students at MRMS want to be able to chew gum at school. Gum chewing is a great way to help kids focus and improve their memory. The most common times that kids are allowed to chew gum at school is during state testing or not at all. Chewing gum helps to relieve stress and relax.

According to [chewinggumfacts.com](http://chewinggumfacts.com), "Preliminary research suggests that regular chewing can help you remember names, make you thinner, whiten teeth, etc. Teachers may outlaw chewing gum in class, but chewing gum in class makes kids smarter. How could that be? Chewing causes our hearts to pump more blood to our brain than it usually does. More blood carries noggin-nourishing oxygen that will help your brain function better. It also increases the glucose level, making the student more alert."

Chewing gum also increases attention. Mental tasks are done 20% more effectively while chewing gum, and that's why it makes students "smarter." Kids who chew gum during tests do about 30% to 40% better.

One of the staff members at MRMS has a strong opinion. Mr. Dalton states that, "Students should have freedom, but not too much. I love giving students responsibilities and trying new things, such as, bringing hats to the school. Gum is a little different, though. Yes, students have gum, and yes they hide it. But if gum was allowed, would we have fewer gum issues? Would students stop hiding their gum and be respectful and responsible?" Mr. Dalton would love to hear a plan from students about how they could improve the policy of gum. "How can we work together?" Mr. Dalton asked.

Most students believe that chewing gum should be allowed at school because it helps kids to focus and lowers the amount of food they eat during class. Students believe that gum relieves stress when it comes to testing. They also believe that gum is a good way to stay awake instead of falling asleep in class. Students say that when they are chewing gum they focus better and they are more efficient.

Custodians and some teachers believe that chewing gum is a gross, rude, distracting habit. Chewing gum isn't all good. It can be distracting if students chew it rudely or they pass out gum in the middle of class. If students are up walking around in the middle of class then others may get distracted.

A web article from [theeducatorsroom.com](http://theeducatorsroom.com) states that, "It's (gum chewing) terrible for public speaking. There's nothing more awful than students who have just delivered the GREATEST PRESENTATION OF ALL MANKIND, but the whole time you can't think about anything beyond how they fit six pieces of gum in their mouths. It also muffles the voice from operating in a proper manner, and a piece of gum sitting on one's tongue or stuffed in a cheek just looks silly."

Gum can be a huge distraction to students who don't have gum. It can also make a mess if there are inconsiderate students who stick their gum on the floor or under the desks and chairs.

Chewing gum at school is something that people have disagreements about. Not all staff and students want kids to chew gum. On the other hand, there are a lot of people who want students to be able to chew gum at MRMS. Let's make things happen and come together as a school community to come up with a rule that EVERYONE agrees on!

# Student Opinion

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## Should Students Be Allowed to Have Phones?

By Tillee Muffett

In the school year of 2018-2019, Molalla River Middle School restricted the carrying of cell phones. Because of this, some students were maddened and some were relieved. Last year, kids could carry around their phone, but not go on it.

In my opinion, we should be allowed to have phones. One of the main reasons for the phone ban was because of drama and cyberbullying. Even without phones, drama is flourishing more than ever. If the drama did happen at school, it would have been verbal and not through phones.

Phones are easy to spot if a kid is using them in class. Sometimes, using phones in class is appropriate and approved by the teacher. This year in the first or second trimester, a teacher couldn't get ahold of a cart of Chromebooks or a computer lab, so she asked the kids to go get their phones out of their lockers. After, she sent them out to put them back and it worked. Kids were able to use their phones in class as a creative resource.

I wanted to get some statistics of my own. Out of 10 kids that had phones, 8 of them were carrying them around. Most students agree that you should be able to carry your phone around. Most of the kids that disagree with being able to carry a phone around don't currently have a phone.

Another reason why we should be able to carry our phones is for emergencies. Sometimes, you can get stuck in the bathroom because of lady issues, panic attacks, and bullying. You could call your parents and tell them so they can come get you or call the office. If a lockdown happens, or an active school shooter is in the school, you want to be able to talk to your parents. If your mom could just text you that she is going to pick you up, it would be so much easier than having to call down to the office, send a runner to deliver a note to go to the office,

having the student going down to the office, getting the note, and then going back to class. This process takes 5-10 minutes.

Cyberbullying barely happens in school. If it does happen, it happens at home. You can't really prevent cyberbullying. It's the student's choice to do it. You can get the student in trouble, but that won't prevent it. If a secret gets out, that's the kids fault because they decided to tell someone.

Now that there are so many harsh rules, more students just see them as a challenge to get around, so they carry their phones around. They get away with it, because most teachers just say "put it in your locker" or "put it away" if they catch a student on a phone. The consequences are also very harsh and completely unnecessary.

A student that I know has gotten in trouble for having her phone on her. She used her phone in an emergency and got "caught." The student had boiling hot chocolate spilled on her shoulders, and it ruined her sweatshirt, so she called her mom. Then, when asked by a teacher if she needed to call her parents, the student said, "No, I already texted my mom." The student got a minor referral from that, even though she could have texted her parent on her watch and not with her phone. What was the student supposed to do? Go to the office and maybe get turned down to use the phone because there is a new rule that you can only use the phone during lunch? It was convenient and easy without the hassle of having to go down to the office.

Having a phone on you is also very convenient. It saves unnecessary trips to the office and class time. Some students might get pulled out of class just to get a note. If their parents could text them, it would save so much time because then in passing time or after school they could just look at their phone and think, "Mom is picking me up," because they got a text from her.

In my opinion, students at Molalla River Middle School deserve to have phones. I think that the pros outweigh the cons and that kids will be able to handle having phones if there are set guidelines.

## Water Isn't Wet

By Colten Strohmeyer

Water isn't wet, even though some people say it is. It's not. It's not possible. Water makes things wet. It's not wet in itself because it's a liquid. Some of you are going to say, "Ice is wet dummy!" It is, but it isn't. Here is why.

Ice is wet until it is melted. Ice is frozen water, so it is a different state of matter. Because ice is a solid it can be wet. Once it changes back to a liquid it is no longer wet. Being in a different state of matter changes its properties. Again, ice is wet until completely melted.

Water vapor, again, is a different state of matter, being a gas. Even though water vapor is particles in the air it is still a gas, therefore it has different properties. Water vapor is water, but isn't, because it can't do anything until attached to a dust particle in the sky. Because it's a gas, water vapor has different properties, like floating, making clouds and being wet.

These are all the reasons water isn't wet, even though its other states of matter are considered to be wet. If you still disagree use your right to disagree. Water is not wet, and I hope you were persuaded. Just like fire is not on fire, water is not wet.

# MRMS Students Love Their Teachers

## **Teacher Appreciation** By Katherine Nunn

Teacher Appreciation Week is a national holiday celebrated in the United States during the first full week of May. This year Molalla River Middle School held its first Teacher Appreciation WOW Assembly on May 2, 2019. Three teachers were invited to sit on the Wow Couch and other teachers participated in several different activities.

A teacher takes a hand, opens a mind, and touches a heart. Teachers play a very important part in their students lives and lots of students appreciate them for it. We asked students to submit the reasons why they appreciate their teachers. Here are some of the responses.

Cameron T.

I appreciate Mrs. Dean because she's helped me with so much this year and helped me out when I really needed it.

Samantha S.

I appreciate Miss Reeder because she helps me when needed. She is nice and also helps me read.

Kaylee B.

I appreciate Mrs. Thomas because she is very nice to me. I appreciate Mr. Trosko because he is funny. He lets me listen to music, and that's why I like those two teachers.

Duane M.

I appreciate Mr. Michel because he is funny and tries to make math somewhat tolerable.

Ramona S.

I appreciate Mrs. Smith because she believes in me!!

Chris F.

I appreciate Mr. Tindall and Mrs. Walsh because they help me through everything, and they are kind, loving teachers!

Lucas P.

I appreciate Ms. Corbett because she helps me a lot.

Ethan N.

I appreciate Mrs. Buckley because she is nice and gives us food sometimes and doesn't yell.

Ricardo G.

I appreciate Mr. Claxton because he always makes my day with his funny jokes.

Azucena V.

I appreciate Mrs. Claxton because she works hard with lots of kids in her classes, and there is only one of her. She tries hard every day to make our day special.

Josh Livingston

I appreciate Mrs. Thomas because she has been nice to me from the beginning of 6th grade to the end of 7th grade.

Seth F.

I appreciate Ms. Schiefelbein because she is nice and humorous.

Tyson F.

I appreciate Mrs. Walsh because she is kind, fun, and an amazing overall teacher. She always makes my day.

Antuan P.

I appreciate Mr. Tindall because he makes his class fun, makes us feel safe, and still provides us with the needed education.

Jade P.

I appreciate Mr. Tindall and Mrs. Heron because they take the time to make sure we fully understand the work, and they also work together.

Matthew C.

I appreciate Mrs. Thomas because she made my 8th grade year fun and meaningful by letting us have a publications class and make a newspaper. She has hosted fun parties, OBOB, and helped the Leadership class with dances and WOW assemblies.

Trista Y.

I appreciate Mrs. Dean because she is awesome and helps with my art and explains what I did wrong and teaches me how to fix it.

Valentina C.

I appreciate Mrs. Thomas because she made Communications my favorite class and always made it fun and had great books to read. Every day was just fun and never boring.

Aiden D.

I appreciate Mrs. Phillips because she is very nice, smart and great at teaching students.

Esperanza M.

I appreciate Mrs. Stith because she helps me with a lot of things that I get stuck on, and every time something is wrong or I am not feeling well she is there to make me laugh.

Leland H.

I appreciate Mr. Friesen because he teaches me and other people how to get better at singing, and learn not to yell-sing with good posture.

Keiana P.

I appreciate Mrs. Lowe because she's always there for everyone, smiles in the hallways and asks if you're having a good day.

Ian C.

I appreciate Mrs. Greenwood and Mrs. Delbridge because they are both the sweetest teachers in the world, like there is nobody sweeter than these teachers, I personally think.

Brisa R.

I appreciate Mrs. Lowell because she is patient and is taking her time to teach us sign language. She also does not get me in trouble.



Claire W.

I appreciate Mrs. Howell and Mrs. Dean because they teach very well, and they help you understand what you are learning in class. They're great!

Samantha S.

I appreciate Mrs. Nicole because of all the time and work she is spending to help me get better at reading.

Colton G.

I appreciate Ms. Boyer because she is very funny and considerate to others. She is very good at teaching and makes teaching fun.

Billy G.

I appreciate Mr. Nation because he is really nice and isn't a bad teacher.

Audrey P.

I appreciate Mr. Ferguson because he respects us and can always make me smile when I am feeling down.

Jaxon P.

I appreciate Mr. Tindall and Ms. Heron because they are amazing because they help kids if needed and they are serious.

Jaycee G.

I appreciate my teachers because they help me learn and prepare for high school. They are all awesome.

Zoe T.

I appreciate Mrs. Bauge because she helps so many young people with drama problems happening at home. She is a great leader to many people. She has helped me so much with stuff this year.

Reese H.

I appreciate Mrs. Taasevigen because she made English class fun and easy. She always helped students the best she could.

Evelyn E.

I appreciate Mrs. Vredenburg because she has always been here for me since the beginning of the school year. If it weren't for her I would not be passing my classes.

Kyah I.

I appreciate Mrs. Schiefelbein and Mrs. Lowe because they are two of my many supporters at this school.

Cheyenne G.

I appreciate Mr. Tindall because he is very funny, always makes me laugh, and is very good at teaching math.

Madison T.

I appreciate Mrs. Thomas and Mrs. Chapin because of all the stuff they help out with, like running Leadership with a bunch of people in it and don't get appreciated.

Braelee B.

I appreciate Mrs. Taasevigen because she helped me with all my reading and vocabulary to help me get better.

Alice P.

I appreciate Mr. Farris and Mrs. Thomas because both are so kind to their students. Mr. Farris is funny and an amazing teacher. Mrs. Thomas is such a kind teacher she looks out for her students and is there for them. Both teachers have been long influences on my life, and I look up to both of them.

Paulina B.

I appreciate Mr. Peck and Mr. Nation because they both seem nice. They are both good at what they teach.

Charlise R.

I appreciate Mrs. Corbett because she is really nice and sunny. She makes social studies interesting, and she is really smart.

Brennen S.

I appreciate Mr. Michel because he likes to talk basketball with me and is very funny. He is the person I want to be.

Adam M.

I appreciate my teachers because they push us to do better, and they are really nice and kind.

Ashton C.

I appreciate Mr. Peck because he switches it up every now and then. Instead of just a boring worksheet we get to model and do fun work and still learn a lot.

William M.

I appreciate Mr. St. Clair because he is a very respectful teacher and takes time to get to know his students.

Grayson K.

I appreciate Mr. Claxton because he is super funny during class and also loves Batman. Mr. Claxton makes class more enjoyable.

Keona G.

I appreciate Mrs. Boyer because she really helps me have fun when I have troubles with reading and vocabulary. I am also in her Drama class, and she just has so much energy and is so happy.

Dekan B.

I appreciate Mr. Friesen because he teaches people how to sing.

Citlali C.

I appreciate Mrs. Stith because she inspired me to change my attitude (control my emotions) and be grateful for what I have and because she always keeps going no matter what.

Haley V.

I appreciate Mr. Ferguson because he is a very nice teacher, and he helps me out when I don't understand something.

Morgan A.

I appreciate Mrs. Claxton because she gives us easy work sometimes and makes sure we get our stuff done before it is due. In homeroom she helps us with work that needs to be done and makes sure we have something to do to get our grades up.

Ivy B.

I appreciate Ms. Alton because she helps kids out with work and behavior. If you are stressed out she will help you with that or if you have homework or work from another class. She is also a really nice person in general.

The students at Molalla River Middle School appreciate their teachers probably more than the teachers realize. I am honored to have been able to read all of the student submissions, as it shows an overwhelming amount of love for our teachers. My advice for all of you, students, is to show your appreciation to your teachers a little more often because they work hard all day listening to your complaints and dealing with your problems, and a "Thank you!" from one of their students just might make their day. ~Katherine Nunn~

# Clawsome Fun

Molalla River Middle School, Molalla, Oregon — Wednesday, May 15, 2019

Volume I, Issue 6

## Jokes

By Kelsee Smith

**Q:** Why did the Clydesdale give the pony a glass of water?

**A:** Because he was a little "hoarse."

**Q:** What do you call a fish without eyes?

**A:** Fsh.

**Q:** Why did the scarecrow win an award?

**A:** Because he was out-standing in his field.

**Q:** What lights up a soccer stadium?

**A:** A soccer match.

**Q:** Why shouldn't you write with a broken pencil?

**A:** Because it's pointless.

**Q:** If athletes get athlete's foot, what do elves get?

**A:** Mistle-toes.

**Q:** What did the policeman say to his bellybutton?

**A:** "You're under a vest."

**Q:** Why do seagulls fly over the sea?

**A:** Because if they flew over a bay, they would be bagels.

## Wolverine Word Search - By Brennen Soderlund

E N I R E V L O W T X A O B A U T G B G L P F X Y  
 Y U C E S O V A L I U Q S P T U V D G I Q V E W M  
 T Y R T O M I L E R P H S E Q H G S T V V F S T Q  
 M G M C H B H D N I B T K Z D U V R G Z R U Y J G  
 Z L C B Y Y B A W P H N K C K L A A L N L Z I E I  
 Z U H Y D V E K J S A C M N L C A R E D I D W Q T  
 F X M W L O K A C E N C W A K F K E T P S R O L G  
 T B L J B B G P R A O E C P I C C R E E T N P E F  
 T C M C G G M R B B L Y T J Y N D E U K R L Q S L  
 Z E U X I O X E D L O B T Y A V C J H M U W V P P  
 A Z H I W D X G S D W O L D C D K H T X J T A I J  
 N R X W L I A J M S Z L K Q R P E W E W L E L R A  
 A X B Z O N A U W X A T E R D H M A Y R H R I I S  
 P P T P J Q O Y L W F W Z A C Z M M C T S Z E T Q  
 I H M L I S K T G O I I O L M N Y M L U K O A D N  
 H F G P O E X P L R O E H W H I A V N F Y W R O X  
 S I I R P W Q L Q A D T O F N H M G G B X I C T Y  
 R J X N F P Q G V P D Z T E U E R X Y U C T W S T  
 E R A U X S E N I N S Y V N V D M J H W K B W M A  
 D N F V X K D I W P M Y S C S O S E M G F L O K X  
 A X E P V R L T W P M H S B E D D T P L S Y A B W  
 E A F M O Z W S O U F W Q F Y G H G V F K A G N R  
 L B E O A I X E I S O J X V E G A M G V M K S U P  
 L P Z T P X D T W D Y N K O D C M P E S E Y D B Q  
 I C O K U Z I Y X Y Z A M I R E I E O D A I O U U

WALLY  
 WOLVERINE  
 RED  
 BLACK  
 SPRING  
 MAY  
 TESTING  
 SUN  
 SPIRIT  
 TRACK  
 DALTON  
 LACY  
 QUARTERWARS  
 LEADERSHIP  
 WELL  
 YEARBOOK  
 WOWASSEMBLY  
 NINESQUARE  
 DANCE  
 SPIRITDOTS

## Just So You Know

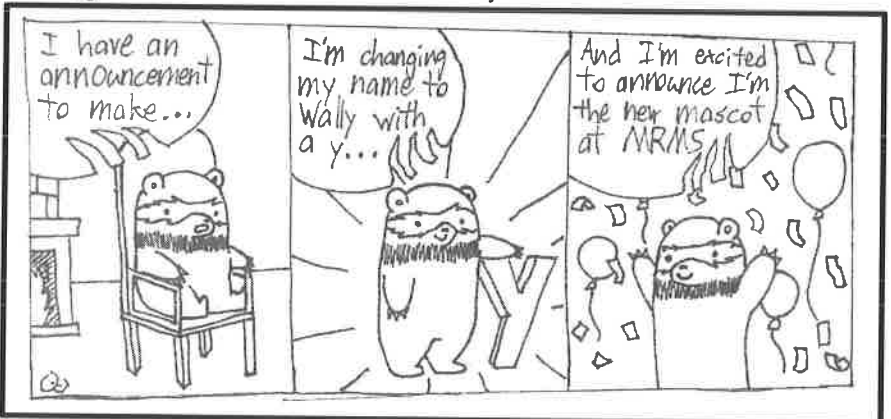
By Jessica Langendorfer

Did you know that watermelon is not a fruit, but a vegetable instead? It is part of the cucumber family.

Also, sparklers can heat up to 2,000 degrees—enough to melt metal and your skin. In fact, in 2017, sparkler-related injuries sent 900 people to the emergency room. So be careful when celebrating this 4th of July!

## Just So You Know

## Wally the Wolverine Created by Christian Zannotti



Created by Claire Wallace

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